



cameragal
montessori
school

ANNUAL REPORT 2022

MONTESSORI EDUCATION SUPPORTS A CHILD'S DEVELOPMENT TO BECOME THE BEST THEY CAN BE

THE SAFETY OF CHILDREN AND THEIR RIGHTS ARE AT THE HEART OF CAMERAGAL

30 JUNE 2022

PO BOX 1742, NORTH SYDNEY NSW 2059

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This report covers the 2022 calendar year



Theme 1: Message from Key School Bodies

Message from Chair of the Board

2022 was an eventful year for our School, and it has been incredibly rewarding to see our community come together to overcome challenges and further strengthen the foundations of our School.

When our lease was not renewed at Lavender Bay, Cameragal's classroom of over 30 years, we searched extensively. Alumni and parent Rachel Luchetti found a wonderful heritage-listed property at Ridge St. This has allowed us to find a new home for our Tiddalicks 3-6 year old class, achieve our strategic objective of consolidating from 4 locations into 3, dramatically improve our under 3s program, obtain long-term security on premises, and open options for further growth.

We were fortunate to have Business Manager, Janae Goodall, step into the principal role. With 4 months of 2023 now behind us, it is exciting to see prior years' efforts and plans begin coming to fruition, momentum build, and the school stabilise. Inquiries and enrolments are up. These achievements are a credit to the school's staff and Janae's leadership.

This year's AGM is an exciting one to renew our board. Over the past year we have had several long-standing board members step down. I would like to acknowledge the outstanding contributions of Anna To, Jeff Gebler, and Anelida Pardini to the School's board. They step down with our thanks and best wishes. It is so encouraging to see the number and caliber of nominations for new board members. If elected for continuity purposes, I intend to step down from the board over the coming months. It has been a privilege, and I am proud of what we, the Board, Janae, the Cameragal team, and the school community, have achieved together.



Best Regards,
Edward Duvall
Chair



Principal's Message

The year 2022 was another exciting year for Cameragal Montessori School. As the world came to terms with COVID, our school began to find some normalcy. We enjoyed welcoming families back onsite and being able to hold special celebrations with the school community again. Together, we celebrated Mother's Day and Father's Day, we had a school-wide and playroom Open Days and several Parent Education nights. We had some wonderful school wide community events with our Gala Night in September and ended the year with a beautiful Christmas Fair.

The final approval from the NSW Educational Standards Authority for the school's Year 6 registration was received in 2022. This achievement was the last step in the school reaching its long-held goal of providing high quality Montessori education to children from age 0-12.

Cameragal also saw the continuing consolidation and expansion of our learning environments in 2022 with the school securing a new premises at Ridge Street, North Sydney. This premises will allow consolidation of the School's Under 3-year old's program, one 3-6-year Preschool and Kindergarten classroom and our Administration space. The premises also provides additional space to for growth and expansion over the coming years.

Our school has continued to grow and evolve over the past few years which has only highlighted the strength of our school community. I would like to thank the Cameragal board members who have provided stability, support, and dedication throughout this period. Most importantly, I would like to thank our amazing educators and staff at Cameragal for their ongoing devotion and continuous dedication for excellence at our beautiful Montessori school.



Janae Goodall
Principal



Theme 2: Contextual information about the school and characteristics of the student body

Our vision is to work together to guide, inspire and empower our children to achieve their potential in life

During 2022 Cameragal Montessori school operated a primary school catering for Year 1 to Year 6 and three pre-primary classrooms for students aged 3-6 years which includes our Kindergarten program.

The school has four conveniently located campuses in the inner northern suburbs of Sydney. The primary school and the office are located on separate campuses in North Sydney. One pre-primary campus is located in Lavender Bay and the other two pre-school classrooms are located together at Forsyth Park in Neutral Bay.

All campuses are conveniently located near each other.

The school is non-denominational and co-educational and provides composite classes across the school. The school is firmly of the opinion that students learn best in mixed aged settings. There are approximately even numbers of boys and girls enrolled across the school.

Our curriculum while strongly based on the educational philosophy and practices of Dr Maria Montessori incorporates all of the New South Wales Educational Standards Authority (NESA) standards across all our classes from Kindergarten to Year 6. The Early Years Learning Framework (EYLF) is implemented across all our pre-primary classes within our Montessori program.

All our teachers have achieved NESA recognised teaching qualifications as well as Montessori training for the ages they teach.

For further information can be found on the *My School* website:
<http://www.myschool.edu.au>



Theme 3: Student outcomes in standardised national literacy & numeracy testing

Cameragal Montessori School's students in Year 3 and Year 5 students participate in the National Assessment Program – Literacy and Numeracy (NAPLAN). This Government program assesses the literacy and numeracy learning of students in all Australian schools. It is important to note that the Montessori method provides individualised and self-directed learning programs, and progress is measured in several ways; however, standardised testing is not a significant form of assessment.

Our NAPLAN results can be viewed on the *My School* website <http://www.myschool.edu.au>

Theme 4: Senior Secondary Outcomes

This reporting theme is not a requirement for Cameragal Montessori School as we do not have a secondary program.



Theme 5: Teacher Professional Learning, Accreditation and Qualifications

Teaching staff and school administration participated in a variety of professional learning activities throughout the year. All the professional learning activities undertaken by the staff during 2022 are listed below:

Description of the Professional Learning Activity	Number of Staff Participating
Emergency training session: Should I fight a fire?	23
Child Safety - CPR	19
Child Safety – First Aid Training	5
Identify and Respond to Children and Young People at Risk of Significant Harm	2
Tuning Into Kids, 3–10-year-old program	1
Raising Concerns and where to Find Support	1
Understanding Autism Spectrum Disorder	1
Brain Story Certification	1
Cardiopulmonary Resuscitation	1
AIS NSW Annual Briefing	1
Primary Curriculum Requirements for School Registration	1
Preparing for Renewal of Registration/Accreditation in 2023	1
Attendance, Exemption and Enrolments Requirements for schools	1
Independent Business Manager's Forum	1
School Registration Policy Requirements	1
Raise Your Voice- 6-12 Music Workshop	1
AIS NSW Privacy Briefing	1
Positive Discipline - Introduction	1
Supporting Diverse Learners - A journey of Inclusion	1
Commercial Negotiation and Contracts for non-legal professionals	1
Teaching Maths Through Inquiry K-6	1
Montessori Quality: Authentic Practice Guide Training Course	2
Behaviour Management - Getting it Right	1
Reframing our Understanding of Autism	1
Trauma - Impacts and Strategies	1
OCG - Safe series	5



Teacher Accreditation

Level of Accreditation	Number of Teachers
<i>Conditional</i>	0
<i>Provisional</i>	1
<i>Proficient Teacher</i>	7
<i>Highly Accomplished Teacher (voluntary accreditation)</i>	1
<i>Lead Teacher (voluntary accreditation)</i>	0

Teacher Qualifications

Category	Number of Teachers
i. <i>Teachers having teacher education qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) or</i>	9
ii. <i>Teachers having a bachelor's degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualification</i>	0



Theme 6: Workforce Composition

School Staff 2022

Teaching Staff	9
Full-time Equivalent teaching staff	6.0
Non-teaching staff	22
Full-time equivalent non-teaching staff	9.4

The teaching staff at Cameragal Montessori are comprised of qualified Montessori teachers with recognised NESA teaching qualifications.

At our school we embrace all faiths and backgrounds for all our staff and students. We are not specifically aware of the employment of any Aboriginal or Torres Strait Islander staff member.

A description of our school's workforce composition can also be found on the *My School* website: <http://www.myschool.edu.au>



Theme 7: Student attendance, and retention rates and post-school destinations in secondary schools

Student Attendance Rates

Year level	Attendance Rate
Kindergarten	87%
Year 1	79%
Year 2	87%
Year 3	91%
Year 4	91%
Year 5	89%
Year 6	87%
Whole School	88%

The school's average attendance rate for school-aged children is 88% which is 8% decrease from 2021.

Additional school attendance rate data can be found on *My School* website:
<http://www.myschool.edu.au>

It must be noted that this is only for Semester 1 and term 3 as now required.

Management of Non-attendance

The school has in place processes to monitor attendance and strategies to improve unsatisfactory attendance as part of its role in providing a safe and supportive environment for all our students.

The strategies outlined below are excerpts from the school's current Attendance Policy.

Excessive or unexplained absences

All unexplained absences and poor record of school/class attendance will be reported to the Principal by the Classroom teacher for determination on the follow up required.

If a child is absent for more than 3 days without hearing from the parent, the classroom teacher should call home to check. Any absence in excess of 3 days with no explanation is to be referred to the principal.



If no suitable explanation for long term absences, then this might include, but is not limited to, direct contact with parents or reporting to the Department of Education Home School Liaison Officer (HSLO). NSW Department of Education attendance@det.nsw.edu.au

Where unsatisfactory class or school attendance is identified the attendance issue and any action taken will be recorded as appropriate on the student file. Generally, the school would formally write to the parents or carer and meet with the parents or carer and the student to discuss strategies to improve attendance, using *Attendance Improvement Plan* if required.

The principal must ensure that any matter relating to school attendance where safety, welfare or wellbeing concerns arise for all required reports are made to the Community Services Child Protection Helpline or contact made with the Child Wellbeing Unit (as required by the [Mandatory Reporter Guide](#) section of Keep Them Safe website www.keepthemsafe.nsw.gov.au).

Student Retention Rate from Year 10 to year 12

As Cameragal has no secondary students this part of the report is not relevant for our school.

Post-School Destinations

As Cameragal has no secondary students this part of the report is not relevant for our school.



Enrolment & Orientation Policy

Cameragal Montessori School is a co-educational pre-primary and primary school providing an education underpinned by the philosophy of Dr Maria Montessori and fulfilling the educational and care requirements of Education & Care Services National Regulations and the NSW Education Standards Authority (NESA).

Our school implements a process to ensure enrolment and orientation processes are planned and implemented to meet the needs of the child and the family as well as ensuring all legislative requirements (for the pre-primary Priority Access Guidelines).

Applications for enrolment may be made at any time by the parent/carers of students to commence at the school. All applications are processed in order of receipt and consideration is given to the applicants' support for the ethos of the school, siblings already attending the school and other criteria determined by the school from time to time. Once enrolled, students are expected to act concisely with the school's ethos and comply with the school rules to maintain enrolment. Parents are also expected to be supportive of the ethos of the school.

Child Safety School Statement

Cameragal Montessori School seeks to provide a child safe environment. Our school actively promotes the safety and wellbeing of our students, and our school staff are committed to protecting students from abuse or harm in accordance with their legal and ethical obligations. CMS 's child safe policies and procedures and our staff code of conduct form part of this commitment.

The school will base any decision about offering a place to a student on:

Family relationship with the school:

- Sibling of a current or ex-student
- Either of the parents attended the school
- Parents/careers attitudes, values and priorities that are compatible with the school's Montessori ethos

The student

- The student's reports from previous schools (if applicable) or prior to school service e.g., the NSW Department of Education's Transition to School statement



The school:

- Ability to meet the special needs or abilities of the student

Other Considerations

- Order of receipt – when the application to enrol is received by the school

The school has absolute discretion in determining the weight of each of the factors it takes into account in determining whether to offer a place for the student.

Procedures

- Process all applications within the school's enrolment policy.
- The school will meet with parents or carers of the student before offering a place
- Consider each applicant's supporting statement and interview responses regarding their ability and willingness to support the school ethos.
- Consider each applicant's educational needs. To do this the school will gather information and consult with the parents/family and other relevant persons.
- Identify any strategies which need to be put in place to accommodate the applicant before a decision regarding the enrolment is made.
- Inform the applicant of the outcome.

Continued enrolment is subject to the student and parent's adherence to school rules, policies and procedures. Detail can be found in the student's enrolment contract, the School's *Pastoral Care Statement* and *Behaviour Guidance Policy*. The withdrawal of a student's enrolment will be considered if a family does not adhere to their instalment plan or fall behind in the payment of the tuition fees.

The above policies are presented to parents upon the letter of offer of enrolment and can then be found in the school's policy manuals available at each campus and the school office. This policy is publicly disclosed on the school's website with other student welfare policies.

Enrolment Procedures Summary

Before applying for enrolment parents/carers should read:

- The Cameragal School Prospectus
- The Enrolment policy
- The current fee schedules
- Terms and conditions of enrolment

All are available from request at the office or can be posted all applications for enrolment must be:

- On the school's official application form
- Signed by parents/carers



- Lodged with a non-refundable application fee
- Hold current membership of Cameragal Montessori school

When the application is received the Enrolments, Officer will consider it based on the school's enrolment policy criteria. If the school makes an Offer of Enrolment the parent must sign an acceptance of the offer on the form provided and pay a non-refundable enrolment fee.

Any questions concerning enrolments should be referred to the school's Enrolment Officer at: admin@cameragal.nsw.edu.au

[Pre-primary and Kindergarten for children aged three to six years old Waitlist](#)

To apply for admission to the school and to have the child's name included on the waitlist, a parent must hold current membership of Cameragal Montessori School and pay a non-refundable fee for the first child. A parent must also attend a campus tour. The school follows the standards as determined by the Disability Standards for Education 2005 (Standards). Detailed guidelines are available from the school office.

[Selection criteria](#)

The principal offers places based on the following selection criteria:

- Sibling status (with conditions as set out further in the document).
- Priority of Access for pre-primary students (listed on page 4).
- Position on the waitlist.
- The age of the child when entered on the waitlist.
- Commitment to the 3-6 pre-primary program, 6-9 and 9-12 primary educational programs.
- Montessori overseas or interstate school transfer.
- Cameragal Montessori Under 3s attendance for a minimum of one year.
- Commitment of parents to the Montessori ethos.
- School to comply with Public Health Act 2010 in regard to immunisation standards.

When all other factors are equal, the date of registration determines priority. However, the School retains the right to consider specific enrolments on an individual basis. Offers for older children are subject to availability and dependent on a successful interview and orientation period.

[Primary – Year 1 to Year 6](#)

The school operates a separate waiting list for Primary (Years 1-6). There is no wait list fee for children already enrolled in the pre-primary program at the school. Students of Cameragal Montessori School pre-primary are given priority of place.



The school follows the standards as determined by the Disability Standards for Education 2005 (Standards).

Selection criteria:

An offer of a place is made based on the following criteria:

- Cameragal Montessori School pre-primary student priority.
- The child's readiness, both academically, socially and emotionally.
- Sibling priority (please note that generally priority is only given if a sibling has completed pre-primary).
- Montessori overseas or interstate school transfer.
- Commitment of parents to the Montessori ethos.

Offers of Enrolment

Offers are made in July the year prior to the student commencing. Parents of children on the waitlist are required to attend an interview with the principal before an offer of enrolment is made. During the year places may become available and are offered to the next child on the waitlist.

Students from pre-primary transitioning to primary will be observed in their pre-primary setting and follow a transition procedure that involves three full day visits at the end of the term prior to commencing in primary.

Conditions of acceptance:

First child entering the school

Offers of place must be accepted within 14 days by returning the Letter of Offer which lists the following conditions:

- A non-refundable placement fee is payable on acceptance of the offer.
- A non-refundable donation is payable to the Cameragal Fund.
- Each child is expected to attend the school for the entire three-year pre-primary program OR entire nine-year program (pre-primary to primary). Withdrawing a child before the completion of the program may upset the child's educational development and disturb the balance in the class, creating a gap which is often impossible to fill.
- If an elder sibling is withdrawn from Cameragal before the minimum completion date, the school will withdraw priority consideration for any of the younger siblings and will be placed on the general waitlist as at the date of their application.



- Parents agree to observe the school's policies and procedures.
- If parents have concerns about their child's readiness or the parents wish to change the start date the Enrolment Manager must be notified at least 4 weeks prior to the start date. Whilst the start date can be revised, the expectation is that payment will be made from the original start date for holding the place if this notice is not received.
- All students who are attending pre-primary and Kindergarten (at Cameragal) are to provide proof of immunisation before enrolment by submitting an approved immunisation form that shows that the student is:
 - Is fully immunised for their age, or
 - Has a medical reason to not be vaccinated, or
 - Is on a recognised catch-up schedule if the child has fallen behind with their immunisation.
- All students who are attending Primary school (at Cameragal) are to provide proof of immunisation before enrolment by submitting an approved immunisation form that shows that the student is:
 - Is fully immunised for their age;
 - Not fully immunised for their age; or
 - Has a medical reason to not be vaccinated, or
 - Is on a recognised catch-up schedule.
- There is a probationary period of one school term for the child and the school. If either the parents or the school considers that at the end of one term that the child should not continue at the school, the placement fee less an administration fee of 50% of the total placement fee will be returned.

Withdrawal of Students

- If parent/carer(s) wish to withdraw a student from the school, notice given must be not less than one full term's notice to expire at the end of a term.
- Notice of withdrawal of a student from the school must be in writing to the principal.
- If the required notice of withdrawal of a student is not given the parent/carer(s) must pay a school term's fees plus GST.
- Where students leave to enrol at another school, the NSW Educational Standards Authority (NESA) requires that parent/carer(s) advise the school in writing of the name of the school the student will be attending and the grade the student will be entering at the new school.
- In the event that circumstances change after acceptance of a place and the payment of the placement fee the school requires written notice of four full weeks excluding



school holidays, of intention to relinquish the place. In this case the placement fee less, an administration fee of 50% of the total placement fee will be returned. If this notice is not received within this period, then the placement fee will not be returned. This provision provides some protection to the school against financial loss from non-starters and the subsequent revision of the class plan.

- Cameragal Montessori School membership must be kept current for the duration of the child's attendance at the school. Non-compliance to membership could mean withdrawal of enrolment. Membership ensures voting at the School's AGM as per the school's constitution.
- Parents are requested to support and participate in the school community in a variety of ways and are encouraged to attend parent education evenings to deepen their knowledge of Montessori education at Cameragal Montessori School.

Siblings

Conditions of acceptance for siblings are similar to those for the first child. Sibling priority is only applied if the older sibling has completed or is completing the full School program (i.e., three-year pre-primary or Year 1 to Year 6 primary program).

Priority of Access

All pre-primary enrolments endeavour to comply with the Australian Government *Priority of Access Guidelines* in no particular order, these are:

- Children who are at risk of significant harm (from a child protection perspective)
- Children with disability and additional needs
- Children with English language needs
- Children who are at least 4 years old on or before 31 July in that preschool year and not enrolled or registered at school
- Children who are at least 3 years old on or before 31 July in that preschool year and from low income/and or Aboriginal families

Timing of Entry – Pre-primary

The school follows the Montessori principle of staggered entry to enable maximum attention to be given to each new child in the class and to assist each child in adjusting to their new environment. Commencement dates in any one term are determined and notified by the Enrolment Manager after places have been offered in collaboration with the principal.

Timing of Entry – Primary

The child may transition to Primary by attending transition visits of the term prior to the term they commence, typically on a Wednesday on Week 6,7 & 8. Primary families are to attend a meeting with the Primary teacher in addition to the principal's interview.



Transfers

There is no automatic right to transfer between Montessori schools, but every attempt is made to offer a place to a transfer, subject to the enrolment criteria being met.

Once children have commenced in a class at the school, they will not be transferred to another class except in exceptional circumstances at the discretion of the principal.

Deferrals

Requests by parents for deferred entry are generally not granted but each case will be considered on its merits. Requests for deferred entry must be made in writing to the principal.

The school may also advise a deferred start, in which case a place will be held without fees being charged until the entry date given by the Enrolment Manager.

Confidentiality and Privacy

The school respects the privacy of the families and staff who make up the school community. It is the school policy to ensure that all information obtained by the school in relation to the personal circumstances of children and their families will be kept confidential unless:

- The family concerned authorises disclosure of the information; or
- The school is obliged to disclose the information pursuant to health regulations or other Commonwealth, State or Local Government laws or regulations.

Relevant policies & procedures

Attendance Policy

Medical Conditions Policy

Transition Adjustment Plan

Transition Procedure

Behaviour Guidance Policy

Family Participation & Communication Policy

Parent Code of Conduct

Pastoral Care Statement

Privacy Policy

Immunisation Policy – Early childhood and school-aged children

Fees Policy





Theme 9: Other School Policies

Student Welfare

Cameragal Montessori School has a moral and legal responsibility to ensure that the rights and best interests of the child are paramount and that we will provide training, resources and information and guidance to support this in order to:

- Ensure that the health, safety and wellbeing of children at the school are protected at all times
- Ensure that people educating and caring for children at the school act in the best interests of the child
- Protect and advocate the rights of all children to feel safe, and be safe at all times
- Maintaining a culture in which children's rights are respected

We encourage active participation from families at the school, supporting a partnership approach and shared responsibility for children's health, safety, wellbeing and development.

No changes were made to this policy in 2022. Complete copies of this policy are available from the school office.



Anti-bullying

Cameragal Montessori School seeks to provide a child safe environment where learning, working, personal growth and the development of positive self-esteem can be maximised. Our school actively promotes the safety and wellbeing of our students and values diversity. Our school staff are committed to protecting students from abuse or harm. Harassment, which can include bullying in any form or combination of physical, verbal, visual, social or psychological interferes with our learning environments and will not be tolerated.

The school recognises the seriousness and harmfulness of such behaviours and is committed to working towards minimising their occurrence within the school community. Every report of bullying or harassment will be taken seriously and will be investigated.

No changes were made to this policy in 2022. Complete copies of this policy are available from the school office.

Complete copies of this policy are available from the school office and is available on the school's website.

Student Discipline

The purpose of the school's Behaviour Guidance Policy is to encourage acceptable forms of behaviour by using strategies that build children's confidence and self-esteem. We aim to provide children with support, guidance and opportunities to manage their own behaviour.

We promote collaborative approaches to behaviour guidance between the staff and/or external agencies if required.

Our policy is based on principles of procedural fairness and involves parents in the processes of procedural fairness for suspension and expulsion.

Under no circumstances does the school permit corporal punishment of students, or sanction corporal punishment of students by non-school persons, including parents, to enforce discipline at the school.

No changes were made to this policy in 2022. Complete copies of this policy are available from the school office.



Reporting Complaints and Resolving Grievances

The school acknowledges that a complaint or grievance is an expression of dissatisfaction made to the school about an educational and/or operational matter relating to services provided by the school or the behaviour or decisions of a staff member, contractor or volunteer, including misconduct.

Complaints may be made by a student or a parent.

The school will seek to resolve complaints informally where possible but acknowledges that in some cases a person may wish to make a formal complaint through the principal.

All formal complaints will generally be managed by the principal.

Appropriate confidentiality will be maintained at all times.

The policy uses as appropriate, procedural fairness in dealing with complaints and grievances and includes processes for raising and responding to matters of concern identified by parents and/or students. These processes incorporate how parents raise complaints and grievances and how the school will respond.

No changes were made to this policy in 2022. Complete copies of this policy are available from the school office.

Theme 10: School Determined Improvement Targets

The following priority areas from the school's 2018-2023 strategic plan were achieved during 2022.

Strategic Goal: *Achievement of NESA registration for Years 5 and 6*

NESA registration for Year 6 was achieved in 2022.

Strategic Goal: *Increase awareness of school and programs on offer.*

The school launched a new website in mid 2022 and increased local advertising with the hope to drive awareness of our school.

Strategic Goal: *Consolidated of Locations.*

Cameragal was able to secure a new location at Ridge Street to consolidate our Under 3-year-old's program, one 3-6 year old classroom and our administration team. This site also provides the school opportunities for growth in the future.





Theme 11: Initiatives Promoting Respect and Responsibility

An integral part of the Montessori education philosophy is that the emotional, social and academic development of each of our students are equally valued. We respect diversity and actively work with our students to develop respect towards all members of our school and the wider community.

The development of Practical Life Skills has always been a pillar of Montessori philosophy. The development of these skills has a two-fold aim. Firstly, to develop within the child the ability to take care of themselves and to use these skills to support others. Our multi-aged environments means that there are frequent opportunities for students to support each other regardless of age or gender. The development of these skills progress as the child matures, as we aim to develop increasing independence and a growing sense of responsibility.

Grace and Courtesy skill are also a traditional focus in Montessori education. The emphasis is not simply on good manners but the underlying mutual respect that should be afforded to each other. The school places a strong emphasis that all of us have the responsibility to treat every member of our community with the utmost respect and dignity. The aim of our Grace and Courtesy program is to support our students to develop the understanding and skill set necessary to put respect for others regardless of age, gender, culture or religion into action.



Theme 12: Parent, student and teacher satisfaction

Cameragal Montessori School prides itself on being an open and welcoming environment. The views of parents and students are regularly sought with many opportunities to participate within the school. While many of these activities were curtailed due to COVID-19 the school still actively looked for ways to engage our community.

The school completed a parent survey twice during the year asking the parents if they would recommend their child's classroom to a friend or colleague and the reasons behind their response.

Based on our surveys conducted in 2022 the majority of parents who completed the survey would recommend their child's class to a friend or colleague.

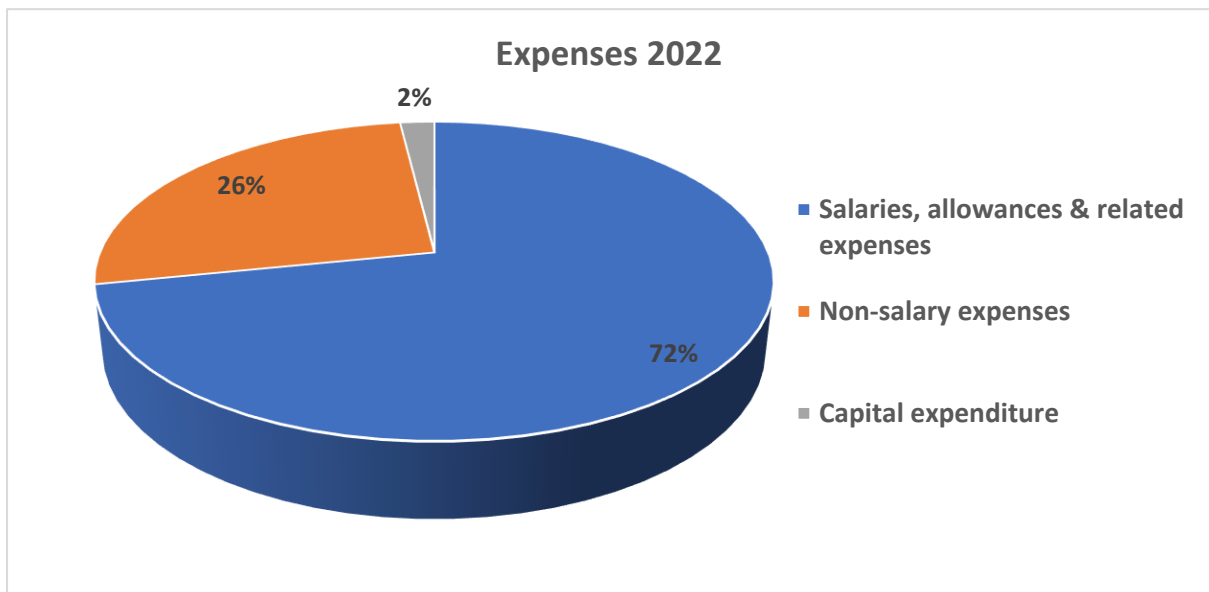
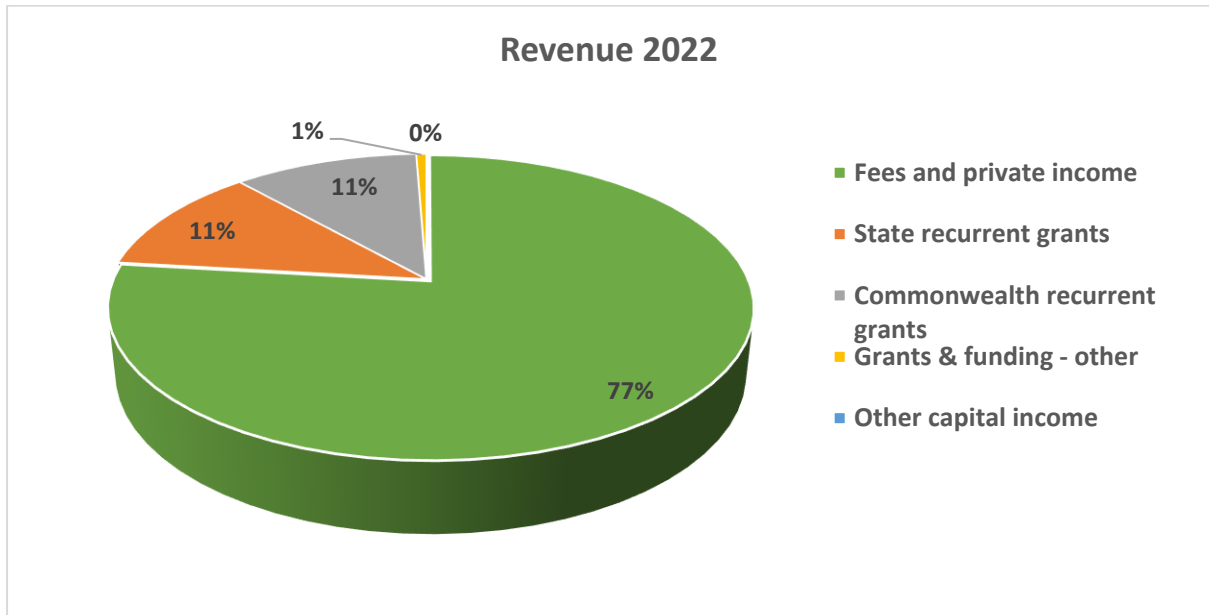
The school continued to hold a formal parent/teacher meeting every semester through zoom. Parents still had the opportunity to meet with the teachers through zoom if they had any queries regarding their child's progress during lockdown.

Student led meetings are regularly held in our primary classrooms. The students set the agenda, run the meetings and work collaboratively together to seek solutions for any issues that may arise. This gives our students a sense of ownership as they are considered to be active and important decision makers within the school.

Our primary students have regular one-on-one conferences with their teachers. These conferences not only support students academically but provide valuable opportunities for students and teachers to work together to set new learning goals.



Theme 13: Summary Of Financial Information



Contact Information

For further information, please contact:

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